



RATNAM INSTITUTE OF PHARMACY

(Approved by A.I.C.T.E. & P.C.I., New Delhi, Govt. of A.P., Affiliated to J.N.T. University, Anantapur.

Recognized u/s 2(f) of the UGC Act 1956, New Delhi)

An ISO 9001:2015 certified Institution

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The IQAC identifies the curricular gaps and plans for co-curricular/extra-curricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
1	Students	08
2	Teachers	06
3	Alumni	05
4	Employers	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.



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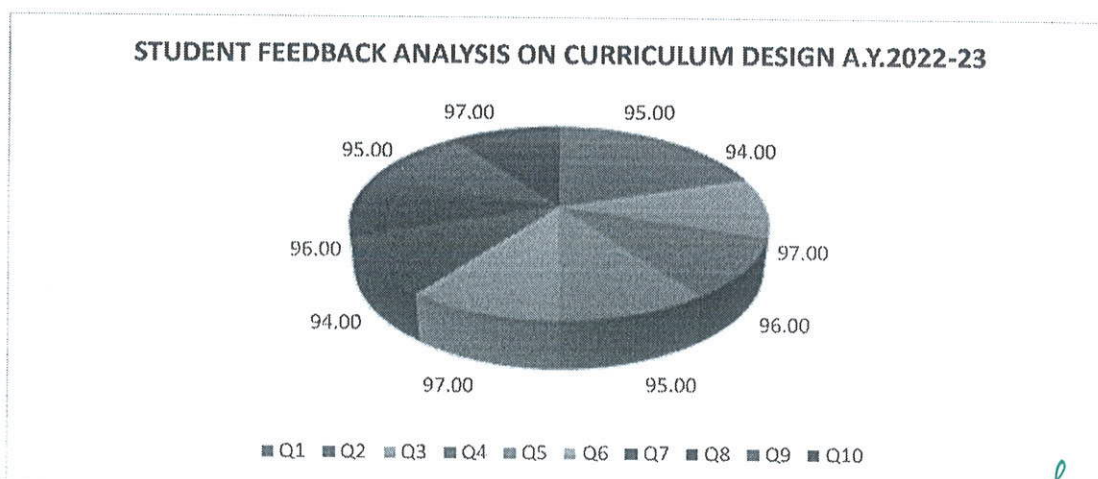


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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No.	Questionnaire	Feedback %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	95
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	94
3	Curriculum delivery by teachers	97
4	The accessibility of the teaching faculty.	96
5	Mentors offer sufficient guidance on assigned tasks.	95
6	Classrooms and laboratories	97
7	The quality of knowledge resources and library facilities.	94
8	What do you think of the college's co-curricular and extra-curricular activities?	96
9	Teachers' internal assessments	95
10	Assessment of program curriculum	97




IQAC COORDINATOR


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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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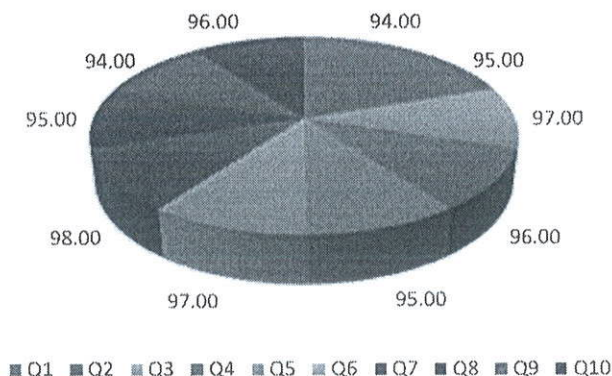
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No.	Questionnaire	Feedback %
1	Objectives of the curriculum are well-defined and clear to teachers and students	94
2	Curriculum is well-structured and suitable for the desired program outcomes	95
3	The curriculum has good balance between theory and application	97
4	Infrastructural facilities, necessary for teaching and learning are adequately available	96
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	95
6	Sufficient number of prescribed books are available in the library.	97
7	The books prescribed/listed as reference material in curriculum are relevant and appropriate	98
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	95
9	The programme of studies carries sufficient number of optional courses	94
10	There is freedom to adopt new techniques/strategies of teaching	96

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

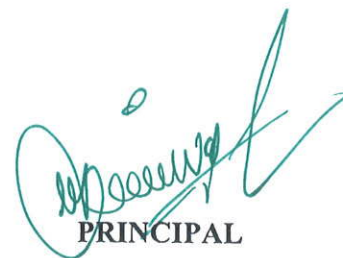
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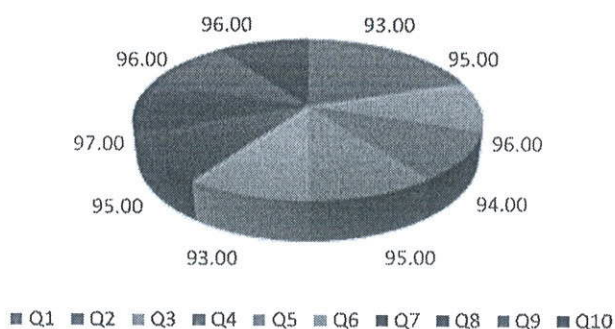
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	Questionnaire	Feedback %
1	The current syllabus is adequately updated from the one followed during your course of study	93
2	How do you rate the curriculum with respect to professional ethics and behavior?	95
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	96
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	94
5	Conduction of career orientation training programs	95
6	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	93
7	Contribution of the institute for your future paths	95
8	Encouragement to good cognitive and soft skills development	97
9	How do you rate the curriculum in written and oral communication abilities?	96
10	Overall satisfaction for the current program in meeting its educational objectives.	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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EMPLOYER FEEDBACK ON CURRICULUM **ACADEMIC YEAR 2022-23**

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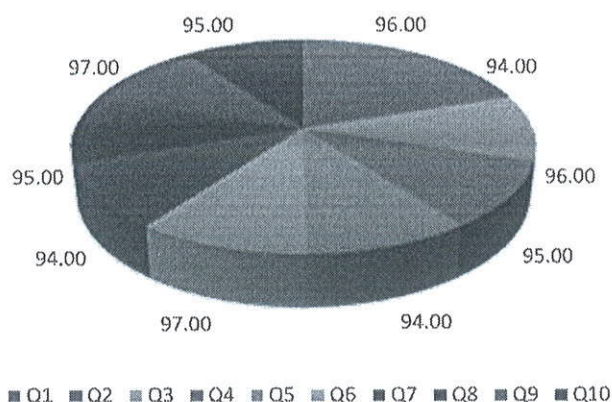
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No.	Questionnaire	Feedback %
1	How do you rate the technical knowledge of the students?	96
2	How do rate the relevance of the curriculum for employability?	94
3	How do you rate the students' ability to work in teams?	96
4	How do you rate the students' ability to learn and mould themselves in the industrial practices?	95
5	How do you rate the students' contribution to the growth of industries?	94
6	How do you rate the communication skills of the students?	97
7	How do you rate the offering of electives in relation to the technological advancements?	94
8	How do you rate the training and placement support in the curriculum?	95
9	How do you rate the overall learning ambience of the college?	97
10	How do you rate the planning and organizational skills of students?	95

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23




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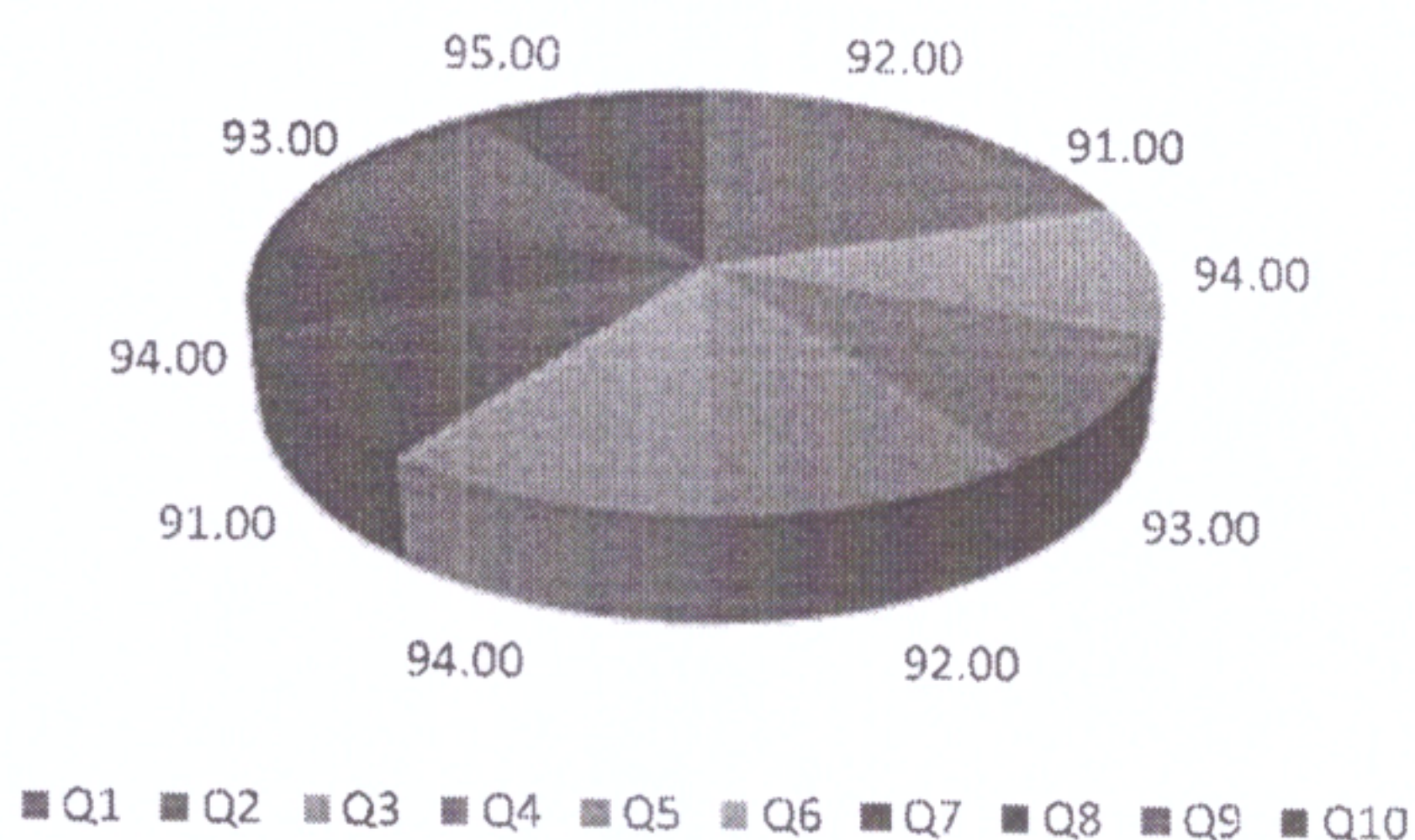
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S.No.	Questionnaire	Feedback %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	92
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	91
3	Curriculum delivery by teachers	94
4	The accessibility of the teaching faculty.	93
5	Mentors offer sufficient guidance on assigned tasks.	92
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



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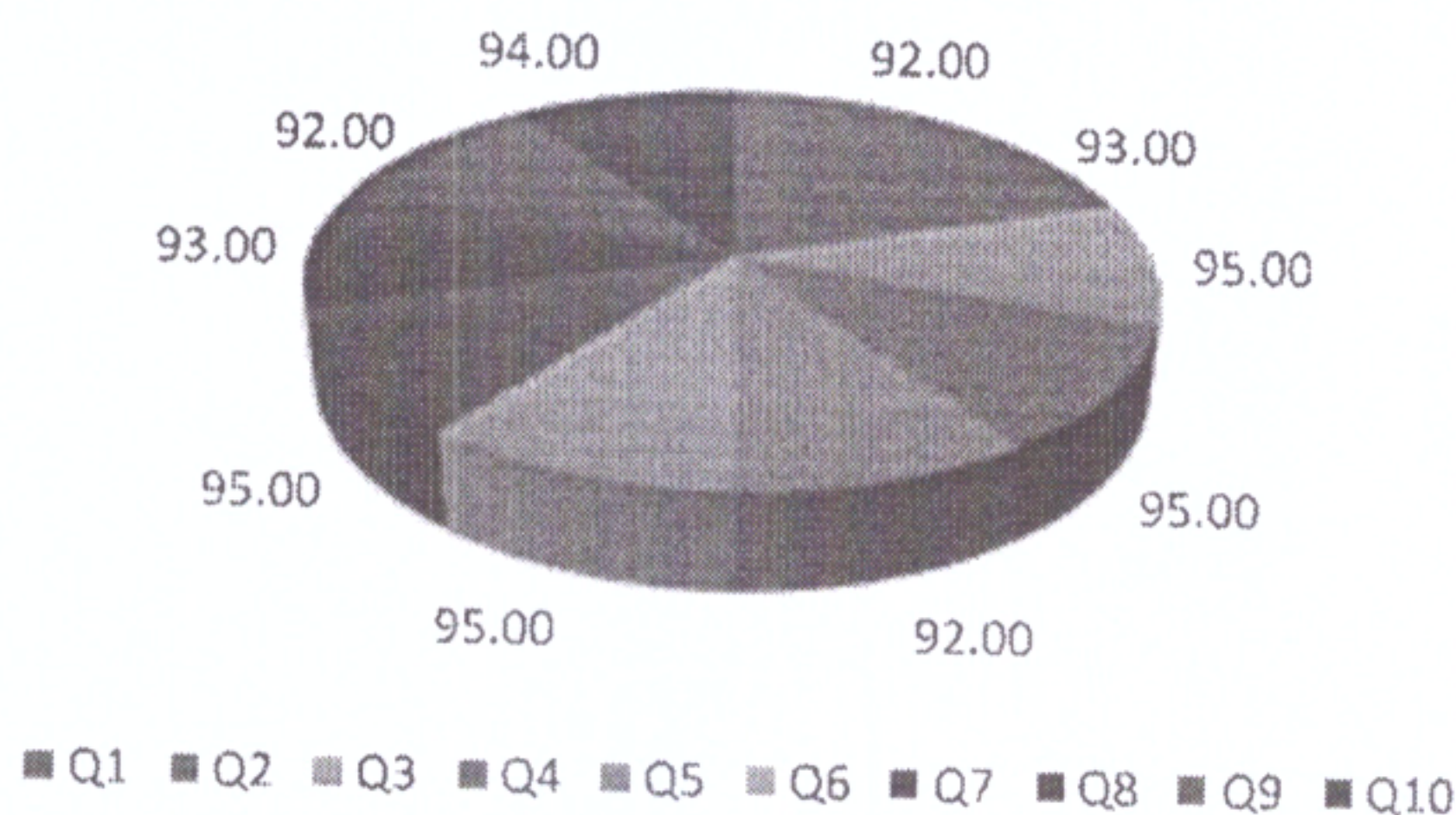
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3	The curriculum has good balance between theory and application	95
4	Infrastructural facilities, necessary for teaching and learning are adequately available	95
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	92
6	Sufficient number of prescribed books are available in the library.	95
7	The books prescribed/listed as reference material in curriculum are relevant and appropriate	95
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	93
9	The programme of studies carries sufficient number of optional courses	92
10	There is freedom to adopt new techniques/strategies of teaching	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



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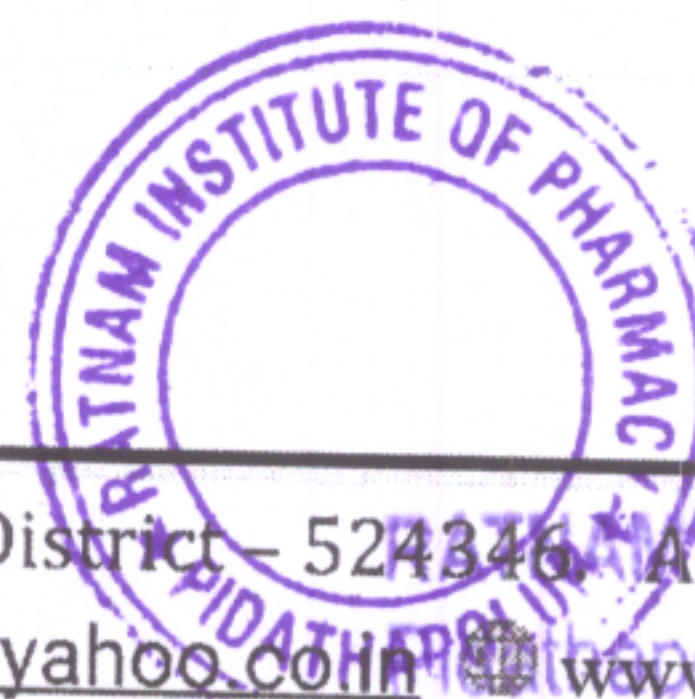
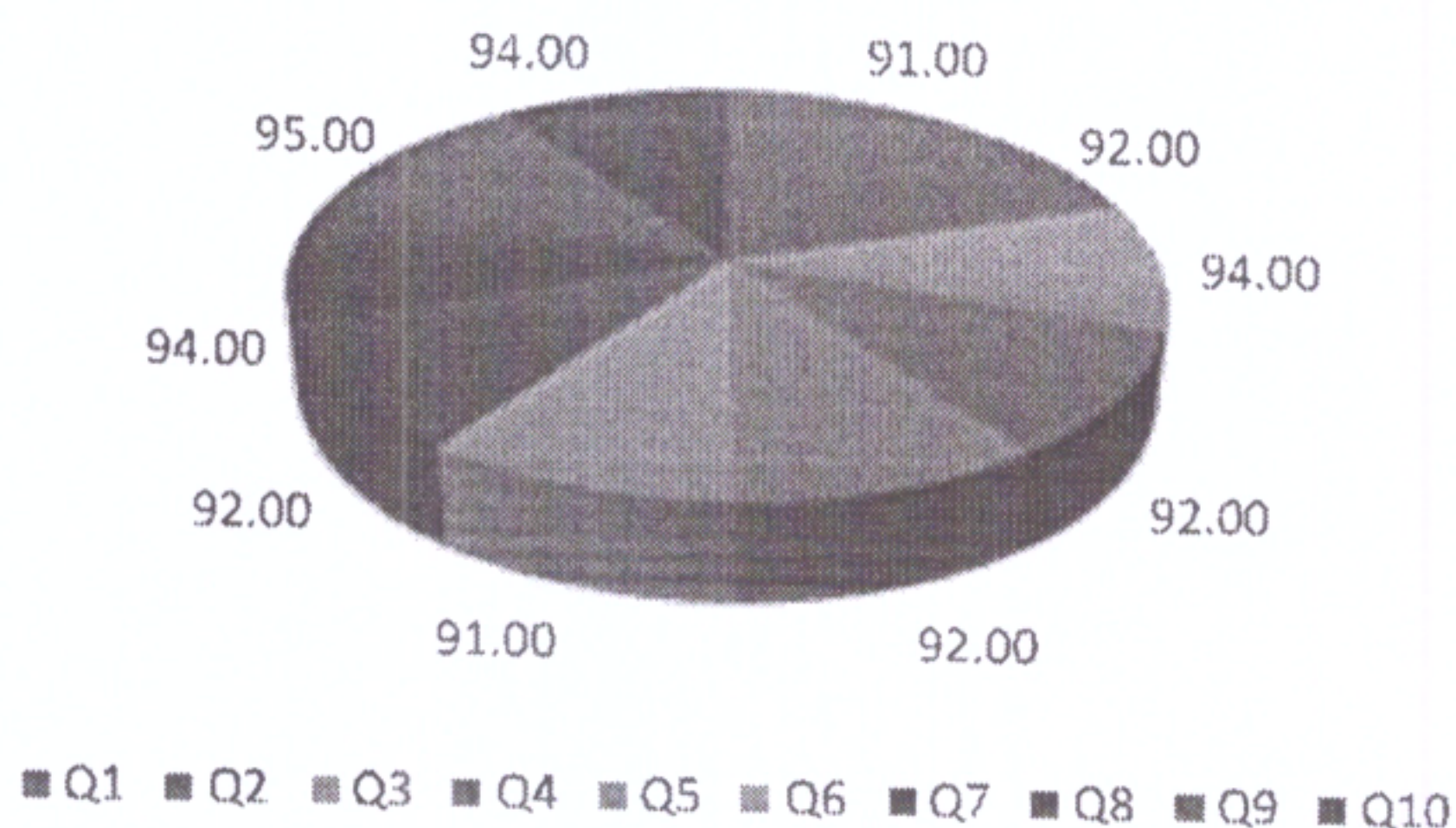
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1	The current syllabus is adequately updated from the one followed during your course of study	91
2	How do you rate the curriculum with respect to professional ethics and behavior?	92
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	94
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	92
5	Conduction of career orientation training programs	92
6	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	91
7	Contribution of the institute for your future paths	92
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9	How do you rate the curriculum in written and oral communication abilities?	95
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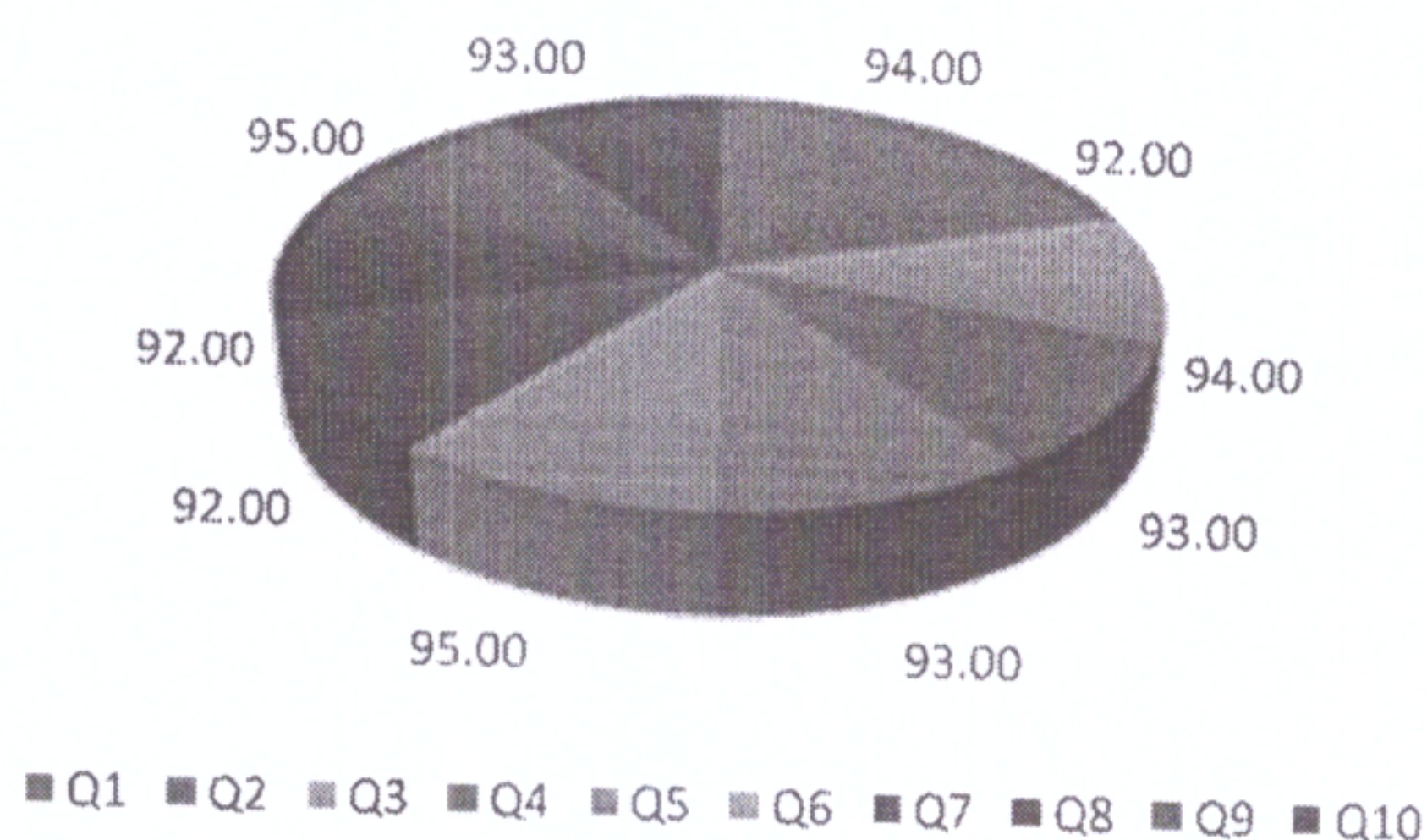
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3	How do you rate the students' ability to work in teams?	94
4	How do you rate the students' ability to learn and mould themselves in the industrial practices?	93
5	How do you rate the students' contribution to the growth of industries?	93
6	How do you rate the communication skills of the students?	95
7	How do you rate the offering of electives in relation to the technological advancements?	92
8	How do you rate the training and placement support in the curriculum?	92
9	How do you rate the overall learning ambience of the college?	95
10	How do you rate the planning and organizational skills of students?	93

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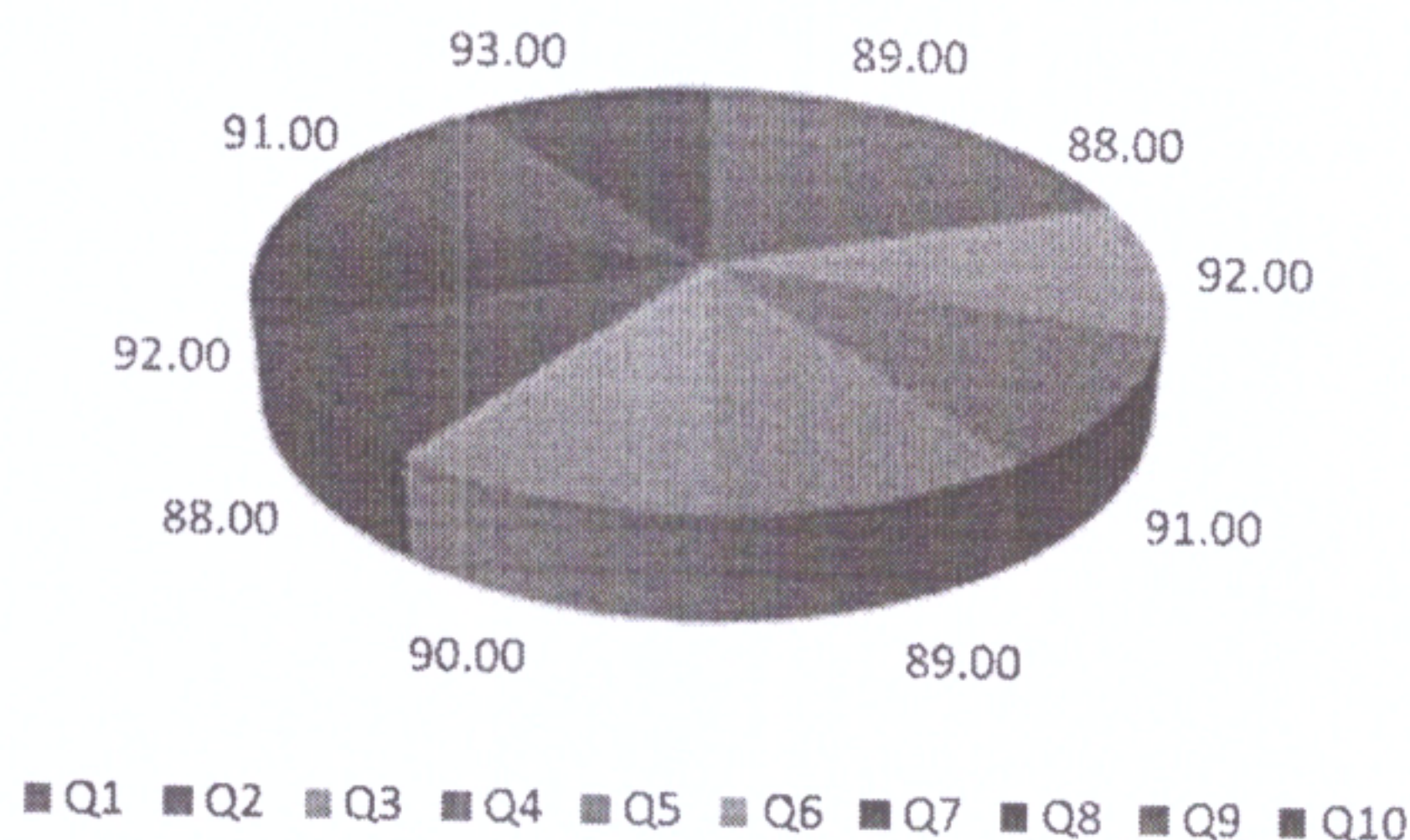
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1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	89
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	88
3	Curriculum delivery by teachers	92
4	The accessibility of the teaching faculty.	91
5	Mentors offer sufficient guidance on assigned tasks.	89
6	Classrooms and laboratories	90
7	The quality of knowledge resources and library facilities.	88
8	What do you think of the college's co-curricular and extra-curricular activities?	92
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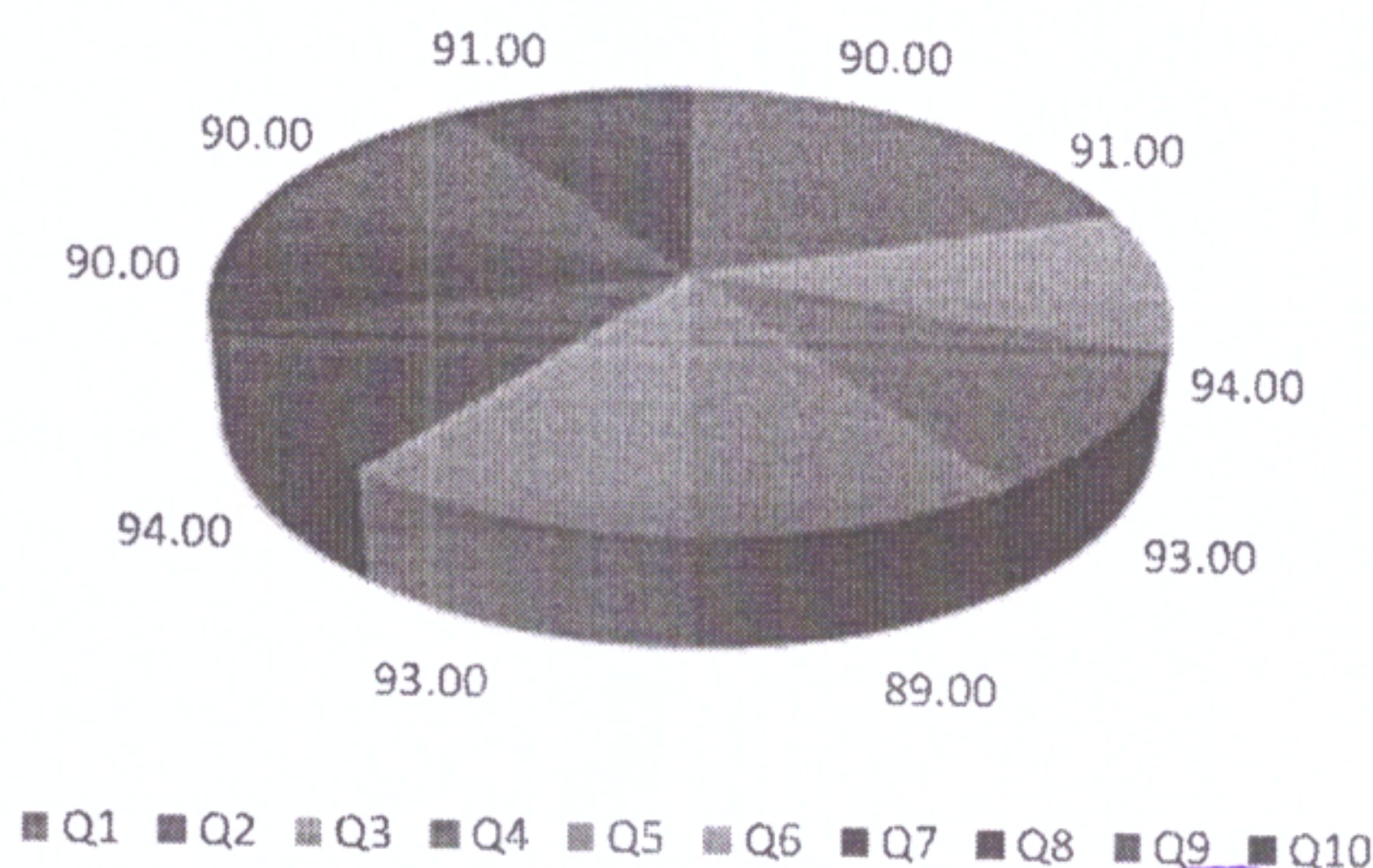
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1	Objectives of the curriculum are well-defined and clear to teachers and students	90
2	Curriculum is well-structured and suitable for the desired program outcomes	91
3	The curriculum has good balance between theory and application	94
4	Infrastructural facilities, necessary for teaching and learning are adequately available	93
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	89
6	Sufficient number of prescribed books are available in the library.	93
7	The books prescribed/listed as reference material in curriculum are relevant and appropriate	94
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	90
9	The programme of studies carries sufficient number of optional courses	90
10	There is freedom to adopt new techniques/strategies of teaching	91

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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
1	Students	07
2	Teachers	07
3	Alumni	05
4	Employers	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.




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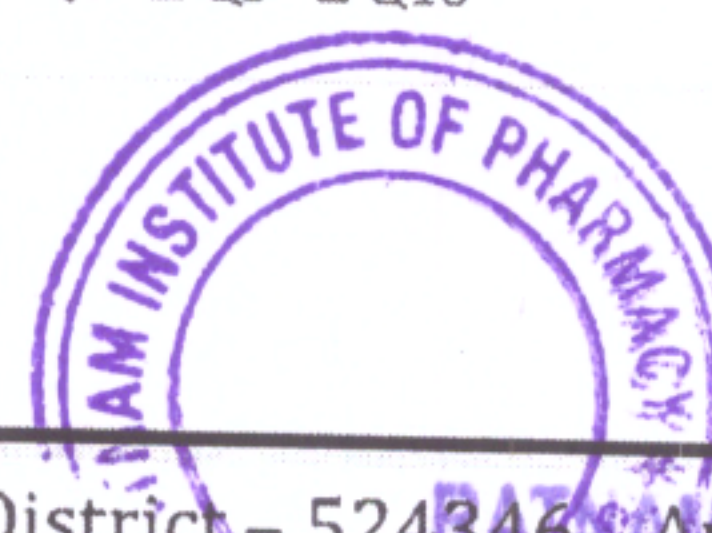
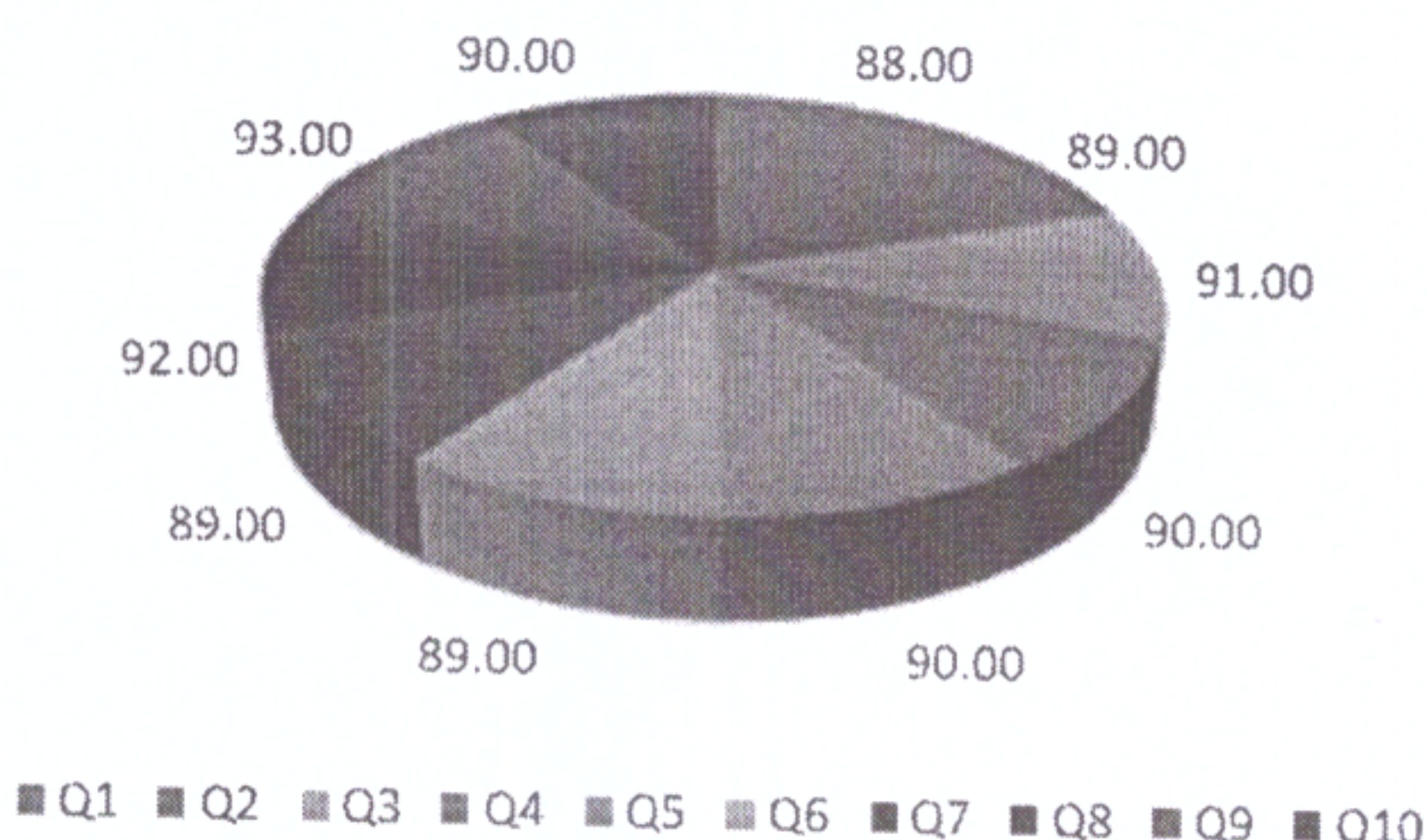
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	Questionnaire	Feedback %
1	The current syllabus is adequately updated from the one followed during your course of study	88
2	How do you rate the curriculum with respect to professional ethics and behavior?	89
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	91
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	90
5	Conduction of career orientation training programs	90
6	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	89
7	Contribution of the institute for your future paths	89
8	Encouragement to good cognitive and soft skills development	92
9	How do you rate the curriculum in written and oral communication abilities?	93
10	Overall satisfaction for the current program in meeting its educational objectives.	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
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2	Teachers	07
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4	Employers	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.




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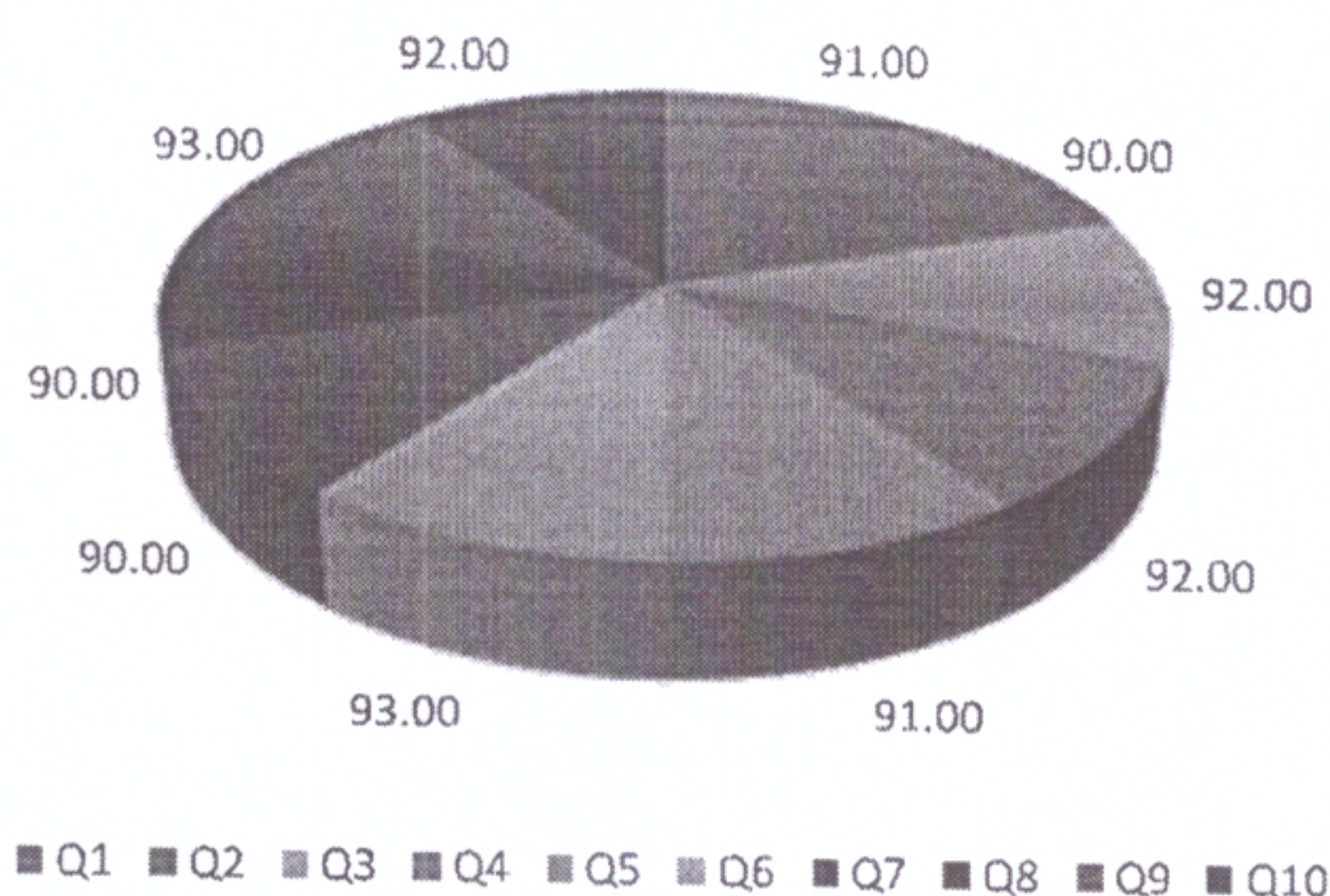
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No.	Questionnaire	Feedback %
1	How do you rate the technical knowledge of the students?	91
2	How do rate the relevance of the curriculum for employability?	90
3	How do you rate the students' ability to work in teams?	92
4	How do you rate the students' ability to learn and mould themselves in the industrial practices?	92
5	How do you rate the students' contribution to the growth of industries?	91
6	How do you rate the communication skills of the students?	93
7	How do you rate the offering of electives in relation to the technological advancements?	90
8	How do you rate the training and placement support in the curriculum?	90
9	How do you rate the overall learning ambience of the college?	93
10	How do you rate the planning and organizational skills of students?	92

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
1	Students	08
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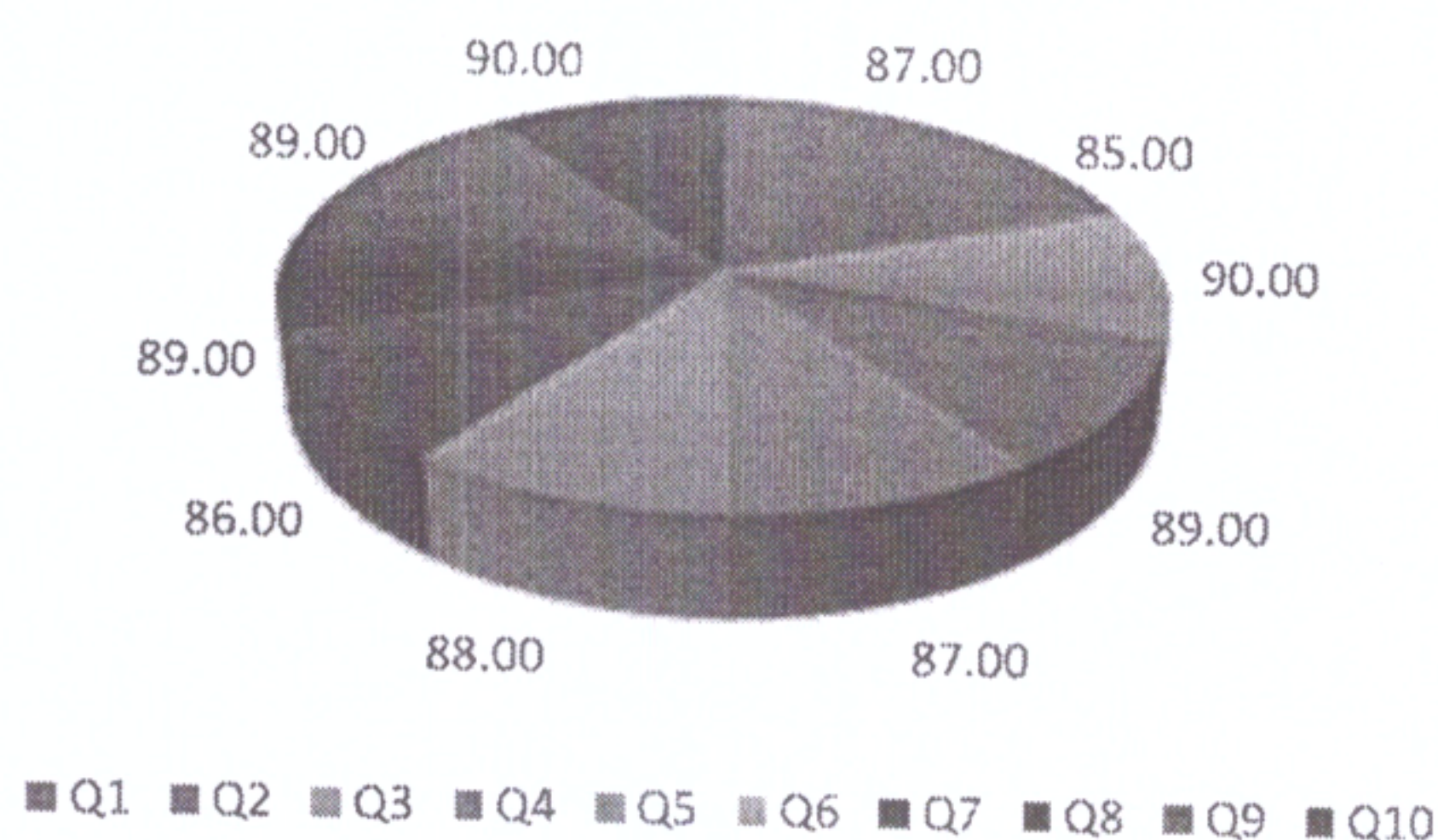
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No.	Questionnaire	Feedback %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	87
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	85
3	Curriculum delivery by teachers	90
4	The accessibility of the teaching faculty.	89
5	Mentors offer sufficient guidance on assigned tasks.	87
6	Classrooms and laboratories	88
7	The quality of knowledge resources and library facilities.	86
8	What do you think of the college's co-curricular and extra-curricular activities?	89
9	Teachers' internal assessments	89
10	Assessment of program curriculum	90

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

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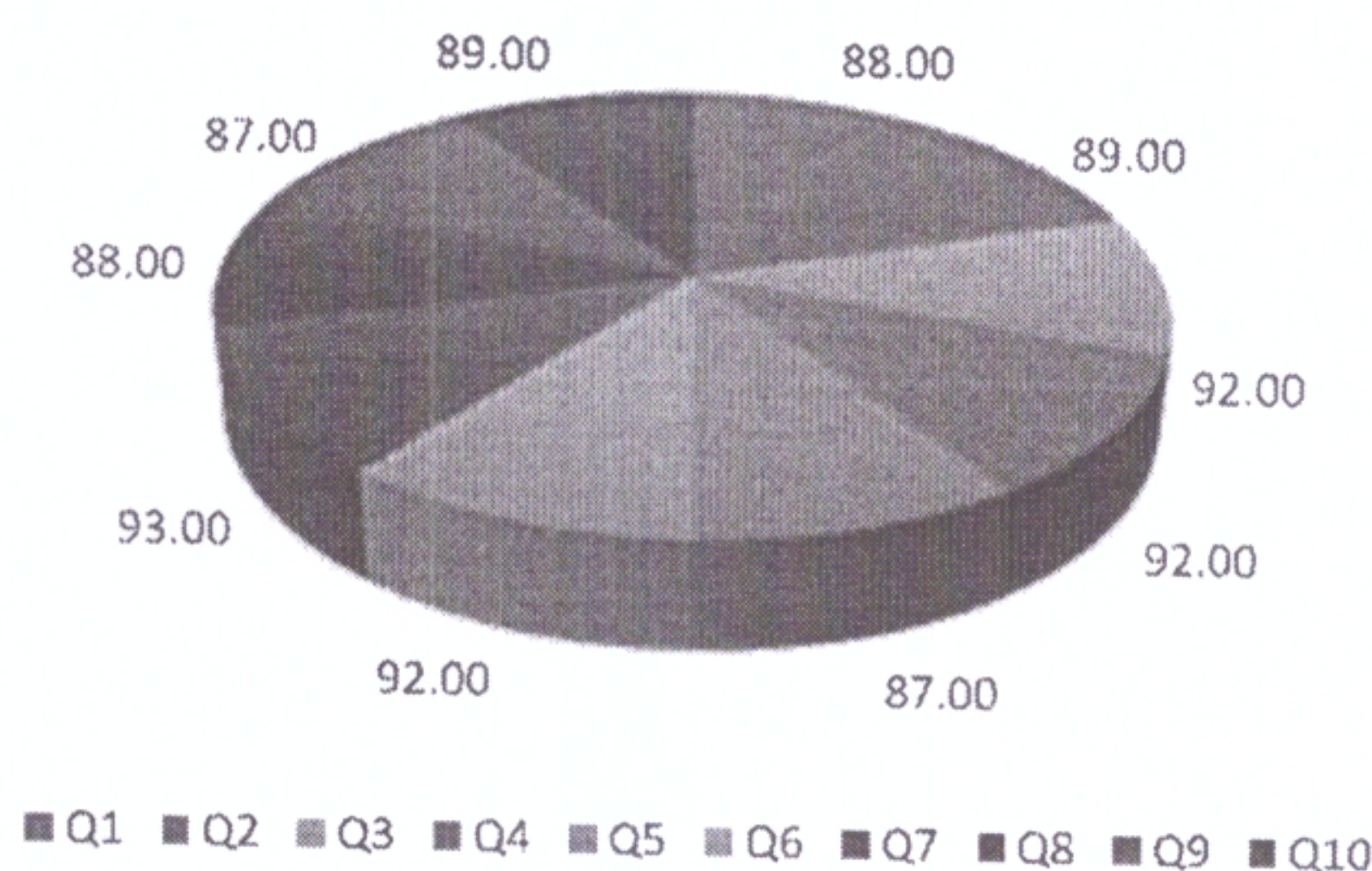
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No.	Questionnaire	Feedback %
1	Objectives of the curriculum are well-defined and clear to teachers and students	88
2	Curriculum is well-structured and suitable for the desired program outcomes	89
3	The curriculum has good balance between theory and application	92
4	Infrastructural facilities, necessary for teaching and learning are adequately available	92
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	87
6	Sufficient number of prescribed books are available in the library.	92
7	The books prescribed/listed as reference material in curriculum are relevant and appropriate	93
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	88
9	The programme of studies carries sufficient number of optional courses	87
10	There is freedom to adopt new techniques/strategies of teaching	89

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

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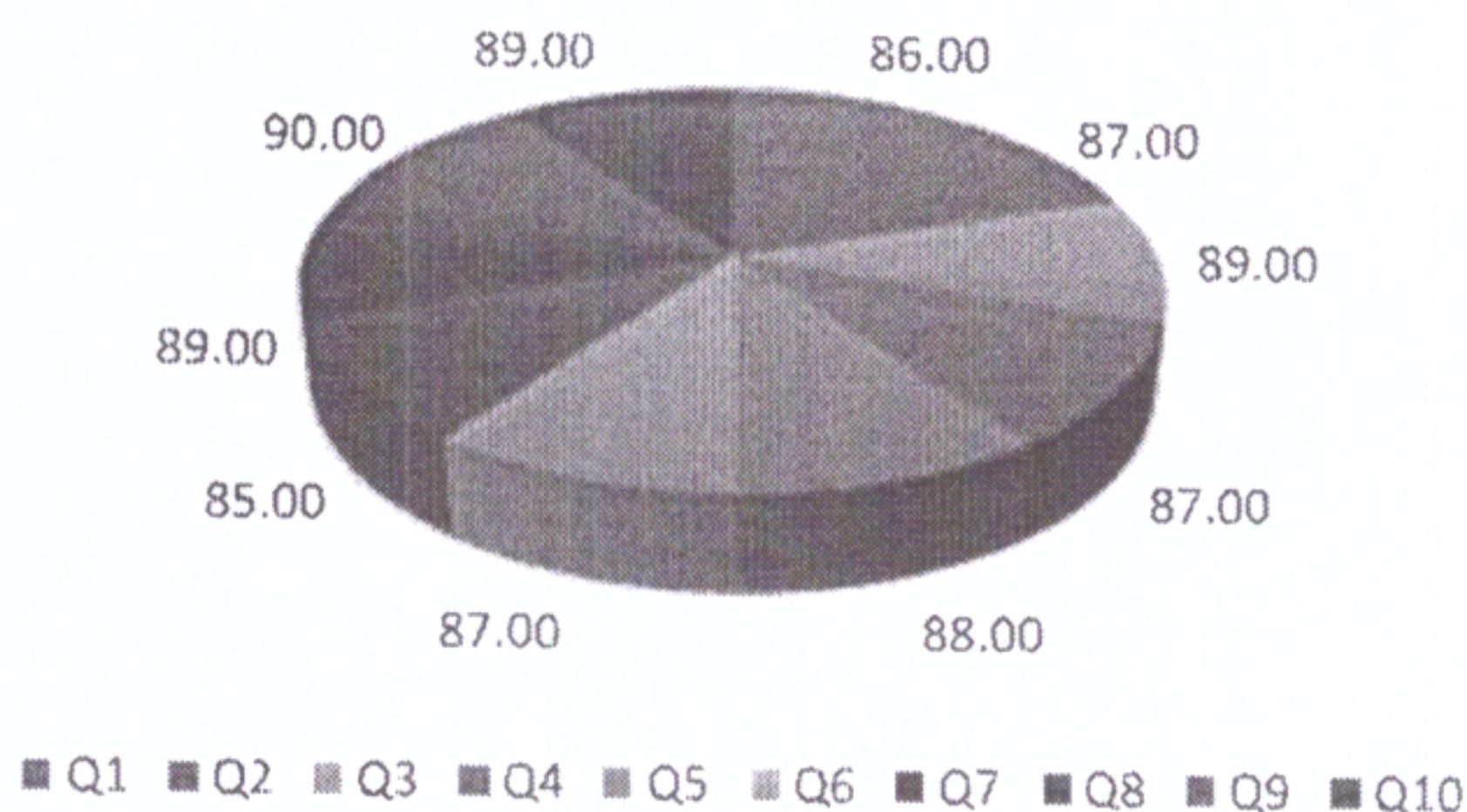
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	The current syllabus is adequately updated from the one followed during your course of study	86
2	How do you rate the curriculum with respect to professional ethics and behavior?	87
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	89
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	87
5	Conduction of career orientation training programs	88
6	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	87
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	89
9	How do you rate the curriculum in written and oral communication abilities?	90
10	Overall satisfaction for the current program in meeting its educational objectives.	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
1	Students	08
2	Teachers	05
3	Alumni	03
4	Employers	04

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.




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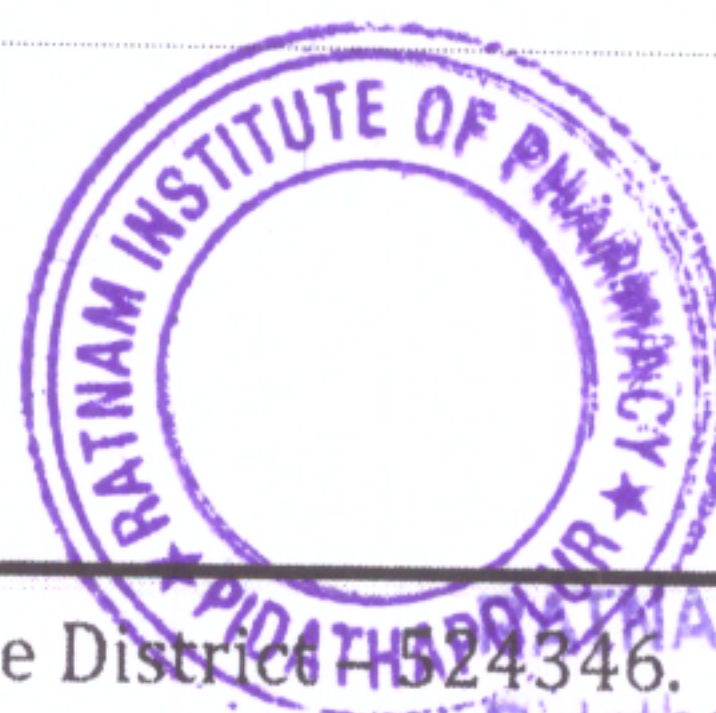
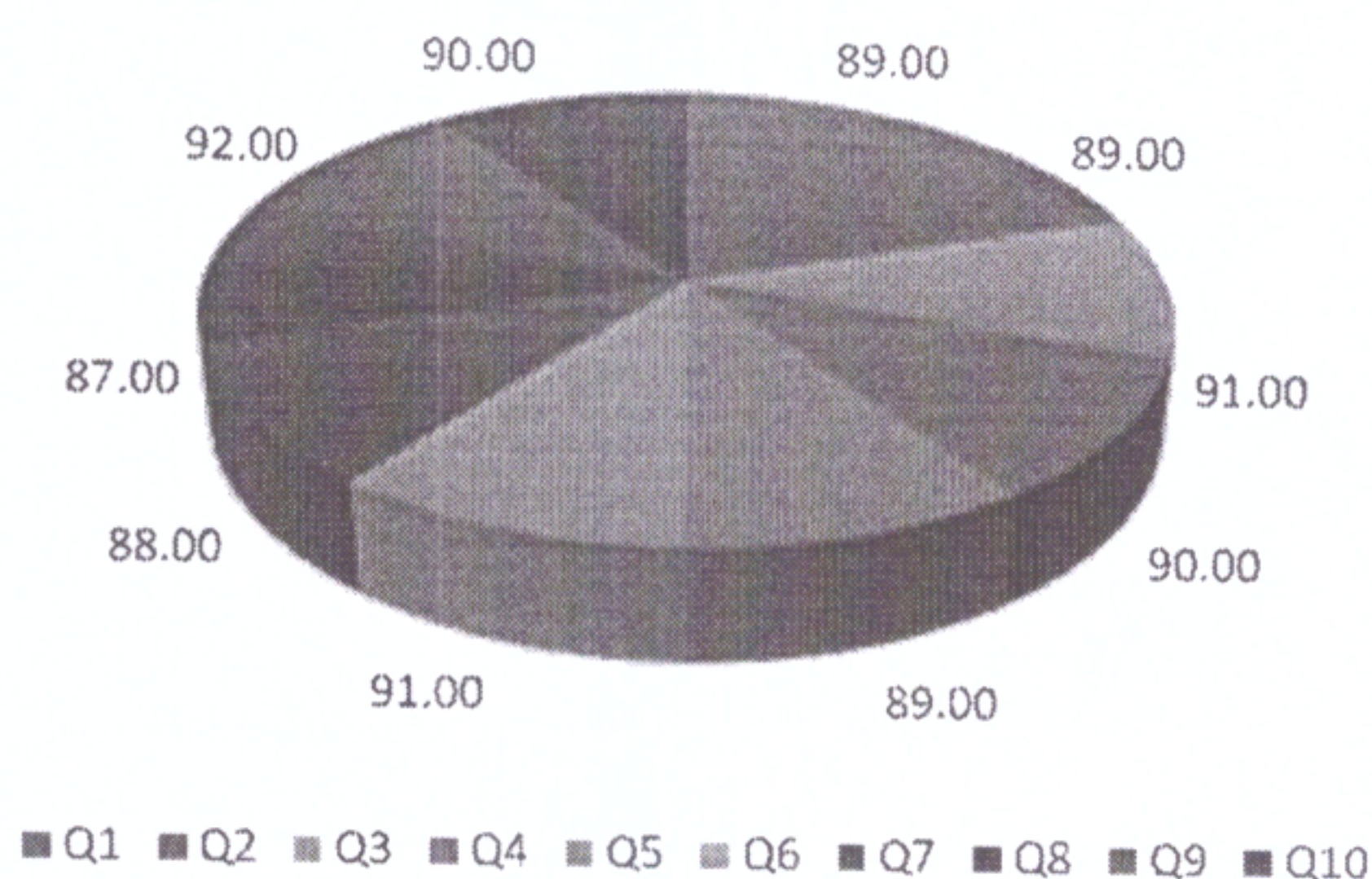
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No.	Questionnaire	Feedback %
1	How do you rate the technical knowledge of the students?	89
2	How do rate the relevance of the curriculum for employability?	89
3	How do you rate the students' ability to work in teams?	91
4	How do you rate the students' ability to learn and mould themselves in the industrial practices?	90
5	How do you rate the students' contribution to the growth of industries?	89
6	How do you rate the communication skills of the students?	91
7	How do you rate the offering of electives in relation to the technological advancements?	88
8	How do you rate the training and placement support in the curriculum?	87
9	How do you rate the overall learning ambience of the college?	92
10	How do you rate the planning and organizational skills of students?	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No.	Stakeholders	No. of Sample Feedbacks Analysed
1	Students	11
2	Teachers	10
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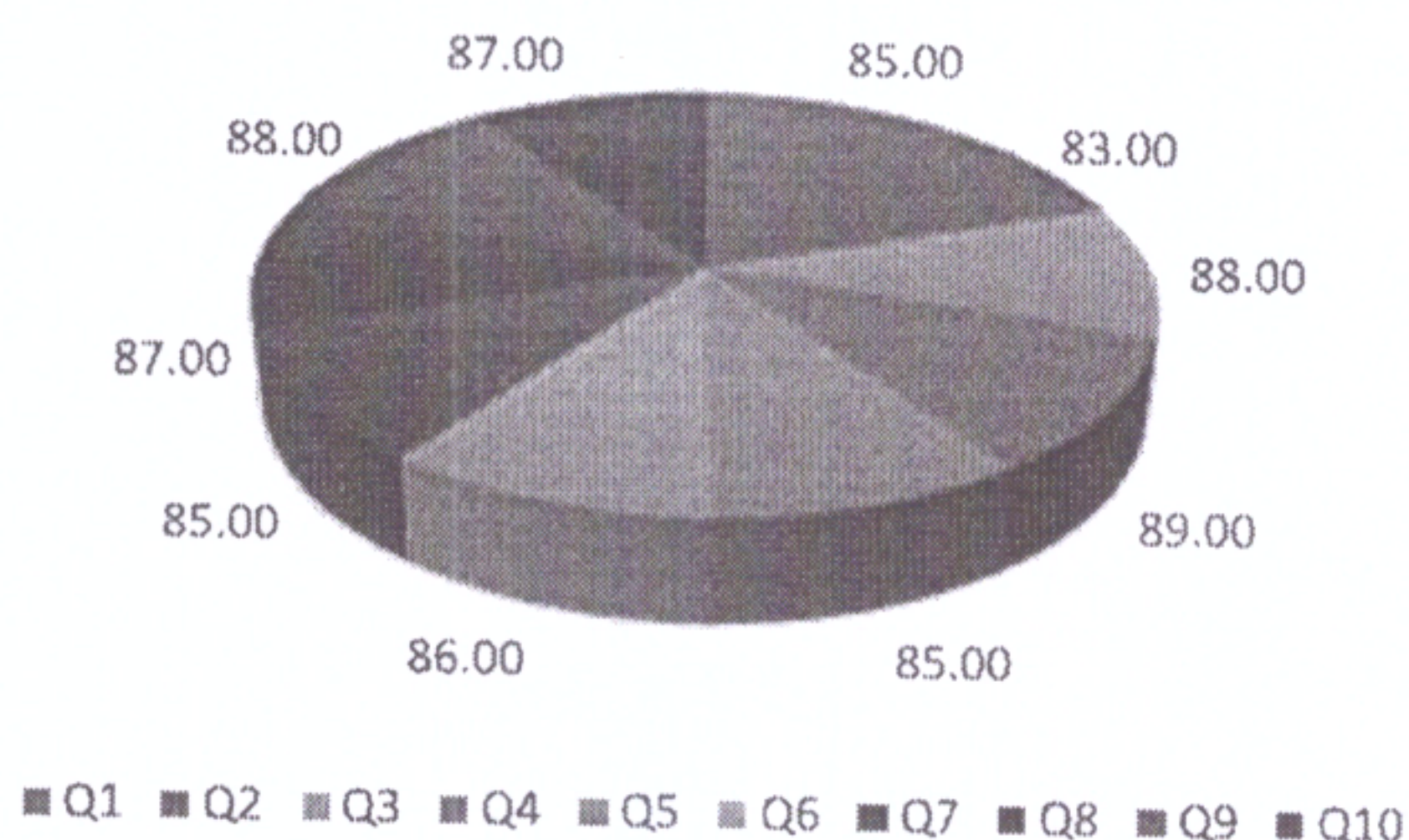
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No.	Questionnaire	Feedback %
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	85
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	83
3	Curriculum delivery by teachers	88
4	The accessibility of the teaching faculty.	89
5	Mentors offer sufficient guidance on assigned tasks.	85
6	Classrooms and laboratories	86
7	The quality of knowledge resources and library facilities.	85
8	What do you think of the college's co-curricular and extra-curricular activities?	87
9	Teachers' internal assessments	88
10	Assessment of program curriculum	87

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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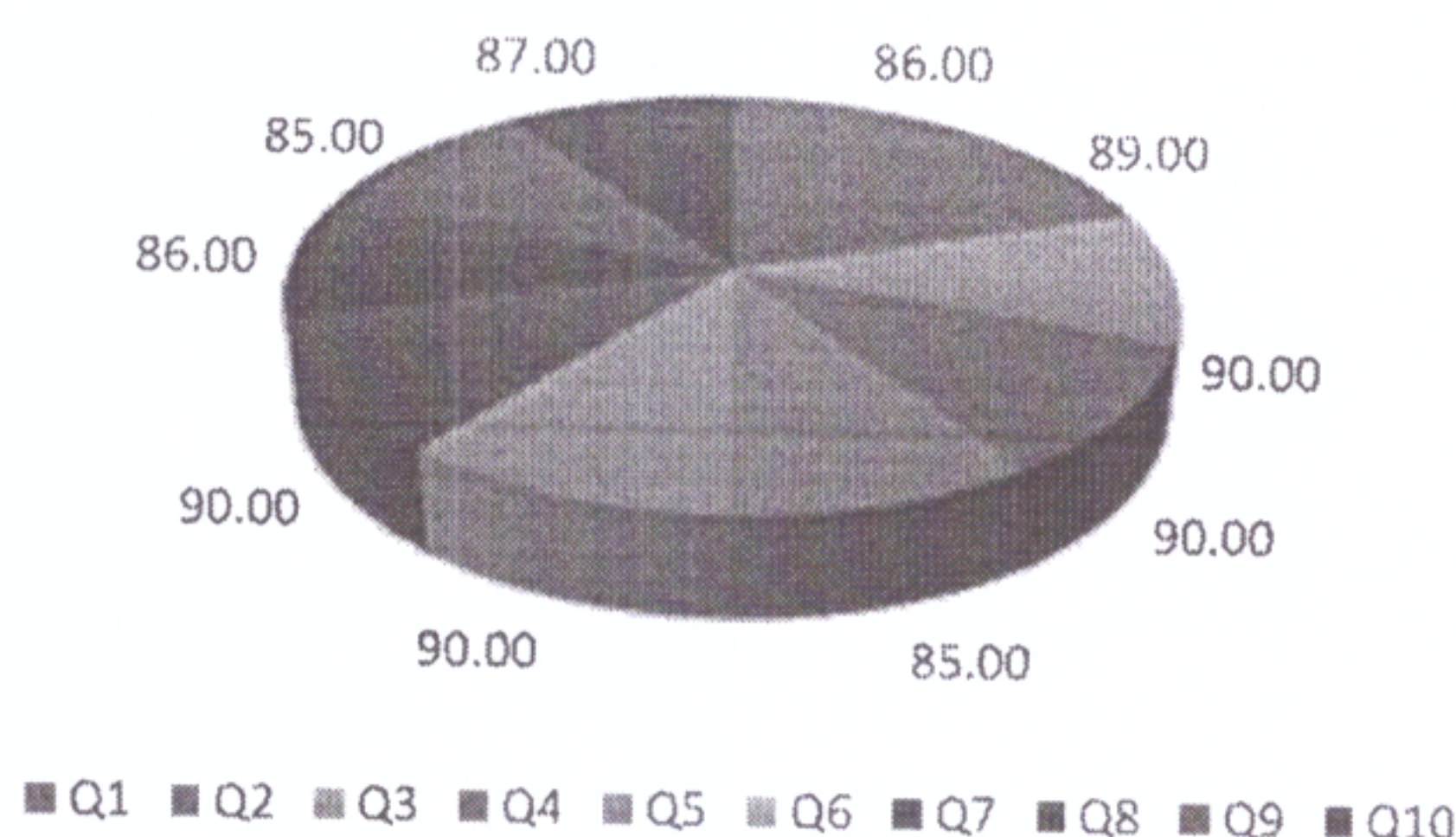
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No.	Questionnaire	Feedback %
1	Objectives of the curriculum are well-defined and clear to teachers and students	86
2	Curriculum is well-structured and suitable for the desired program outcomes	89
3	The curriculum has good balance between theory and application	90
4	Infrastructural facilities, necessary for teaching and learning are adequately available	90
5	There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum	85
6	Sufficient number of prescribed books are available in the library.	90
7	The books prescribed/listed as reference material in curriculum are relevant and appropriate	90
8	The Institution provides adequate funding and support to faculty members for upgrading their skills and qualifications	86
9	The programme of studies carries sufficient number of optional courses	85
10	There is freedom to adopt new techniques/strategies of teaching	87

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2018-19



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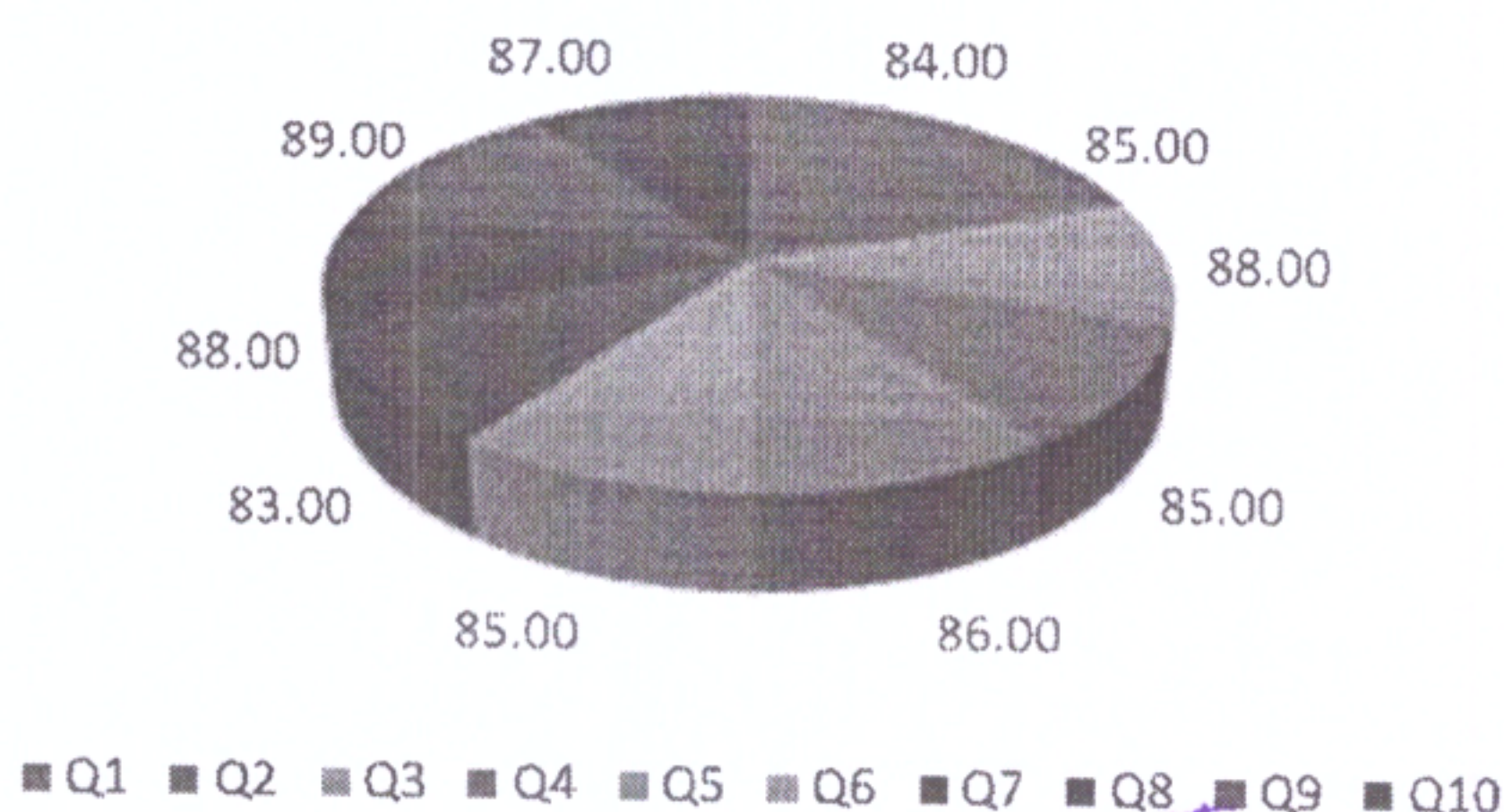
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	Questionnaire	Feedback %
1	The current syllabus is adequately updated from the one followed during your course of study	84
2	How do you rate the curriculum with respect to professional ethics and behavior?	85
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	88
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	85
5	Conduction of career orientation training programs	86
6	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	85
7	Contribution of the institute for your future paths	83
8	Encouragement to good cognitive and soft skills development	88
9	How do you rate the curriculum in written and oral communication abilities?	89
10	Overall satisfaction for the current program in meeting its educational objectives.	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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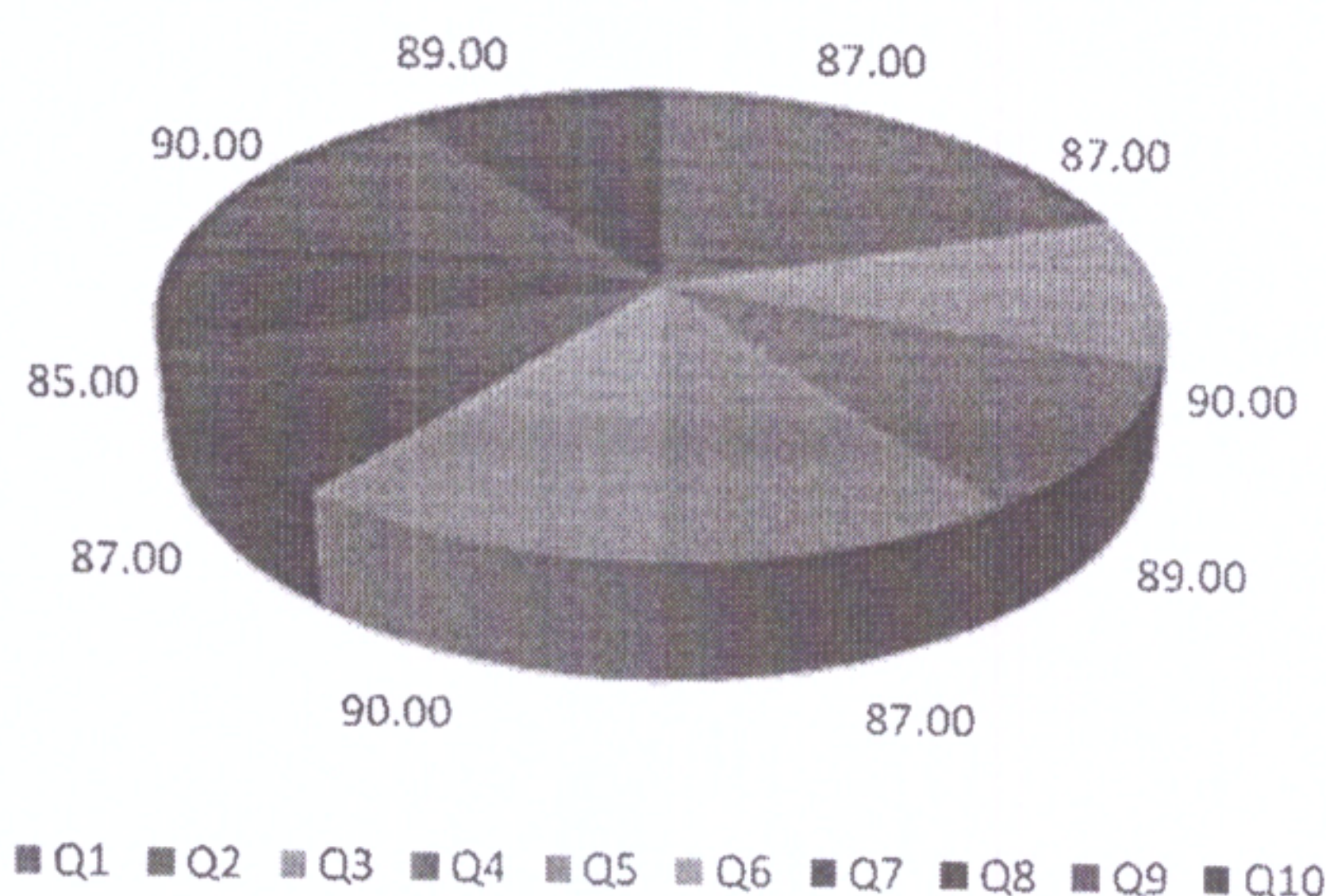
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No.	Questionnaire	Feedback %
1	How do you rate the technical knowledge of the students?	87
2	How do rate the relevance of the curriculum for employability?	87
3	How do you rate the students' ability to work in teams?	90
4	How do you rate the students' ability to learn and mould themselves in the industrial practices?	89
5	How do you rate the students' contribution to the growth of industries?	87
6	How do you rate the communication skills of the students?	90
7	How do you rate the offering of electives in relation to the technological advancements?	87
8	How do you rate the training and placement support in the curriculum?	85
9	How do you rate the overall learning ambience of the college?	90
10	How do you rate the planning and organizational skills of students?	89

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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